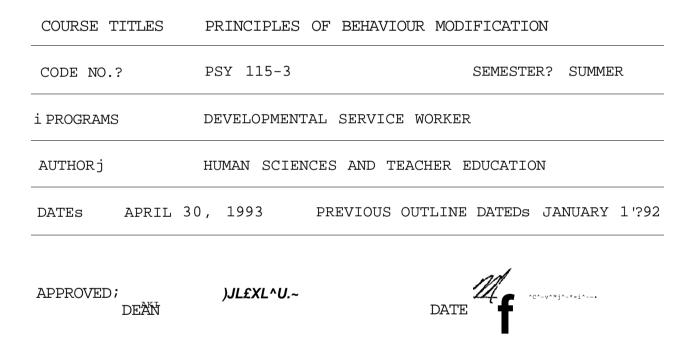
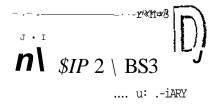
## SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE, MARIE,, ONTARIO

## COURSE OUTLINE





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F'r i n c:\is ies of Behaviour Modification

Course Name

COURSE "DESCRIPTION

The primary goal of this course is to introduce applied behaviour analysis to the student in a reasonably complete,, technically accurate., contemporary manner,, Operant conditioning will be emphasised keeping in mind ethical considerations,

COURSE GOALS

Upon completion of the course the student will

- 1. he better able to observe behaviour with greater understanding,
- 2, understand the basic principles of respondent and operant conditioning.
- 3,, have a general understanding of haw behavioural procedures work in managing behaviour,
- 4. begin to realize the legal and ethical considerations concerning the use of behaviour modification and the responsibilities that go with the procedures.

TEXTBOOK

"Behaviour Modification: What It Is and How To Do It". 4th Edition 1992, Prentice Hall Authors: Martin and & Pear

Reference: "The How To (Series)" H. & H. Interprises (Library)

Additional audio-visual material will be used in conjunction with the above text.

SYLLABUS

READ CHAPTER

WEEK Brief historical perspective of applied 1 behaviouranaIysis What is behaviour Environmental effects on behaviour No,,

1 ncipiss of Behaviour Modification T iID Lođé, No. Course Name Respondent behaviour VS operant behavioui' 14....15 WEEK **b**<sub>"</sub> Respondent conditioning V3 operant condit ioni ng \*P Application of behaviour modification to WEEK the real world Selecting and defining target behaviour Quiz #1, Chapters 1, 14, 15<sub>5</sub> 2 JFF'k Role of assessment Methods and issues in gathering behav.... Measuring and recording behaviour, is,, WEEK direct v'S indirect recording Fundamentals of graphing data,, ie, frequency graph,, cumulative graphs WEEK Reinforcement procedures (positive Va negative) Reinforcers - primary - natural ..... secondary - conditioned Factors affecting positive reinforcement Qui2 #2, Chapters IB, 19,, 3, Extinctions How to decrease t Factors affecting extinction Resistance to extinction WEEK 8 Behavioural shaping "actors affectino behavi.au shaping Schedules of reinforcement JEEK C "R "F. b. Characteristics,, advantages and disadvantages c Schedules of reinforcement that decrease behaviour a. Quiz # 3, Chapters 4, 5, 6, 7 ta, Token economy c" Factors to consider WEEK Stimulus Control Stimulus Discrimination Training Stimulus Generalization & Responding

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Principlss of *Be ha*viour Modification

Course Name

JEEK	13	a. Quiz #4, Chapters o, 22, 12
		ta"Punishment
		c,: Overcorrection
		d* Response cost,, reprimands
WEEK	14	a. Self-Control

b. Behavioural contracts c« Cognitive behaviour modification

WEEK 15 a. Quiz #5, Chapters

EVALUATION

students will be expected to be in attendance and aci cipant in classroom activities- Students will be grac

r:i, 5 x 40 u points Bonus points for attendance

40 TEs Five points will be dedu ted *ror* each HOUR of class missea up until a maximum of 25 bonus points.

GRADING

200 paints .74 points 14? points 124 points or lower

NOTES If a student is unable to make a test due to SERIOUS illness or incident, he or she must contact the instructor in person, by phone or in writing PRIOR to test time. Failure to provide the instructor with nest if ication will result in a "0" grade.

The instructor reserves the right to alter course material and grading as deemed necessary.

Anyone requiring special assistance in the course should notify the i rist ructor at the bea i nni nq of t hie couree«